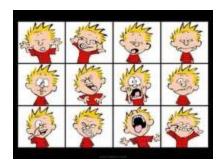
#### **Classroom Expectations/Consequences**

## Student Expectations



### - I expect students to -

#### (1) Be On Task -

- Be on time for class. This means in your seat when the bell rings and working on your bell-work. Pencils must also be sharpened before the bell rings. No exceptions!
- · Participate by completing class work when it is assigned.
- Work quickly and quietly on individual assignments. Work cooperatively on group assignments.
- Follow directions promptly and accurately. The more prompt you are, the more points ++ you will earn. (Visit class DOJO to see how you doing).

#### (2) Be Responsible –

- Have all assignments completed on time. Late Work will be accepted for 1/2 credit!
- Plan ahead for restroom needs. You will only be given 3 passes use them wisely!

#### (3) Be Respectful –

Avoid disruptive behavior: talking out of turn, tapping on the desk,

throwing materials or any other behavior that distracts from classroom activities. KYHFOOTY

- Raise a hand to speak. Do not shout out answers unless the teacher asks you to do so.
- · Leave other people's belongings alone. Backpacks and Desks.
- Report any marks or writing on your desk at the beginning of the period. Failure to do this will result in student cleaning his/her desk, regardless of fault.

#### (4) Be Courteous -

- Demonstrate courtesy towards Mrs. Jensen and fellow class members by using kind words.
- Speak nicely to one another. No Put-Downs and No "Shut Up" please.
- Food and drinks (besides water) are not allowed in the classroom.
  Violation of this rule will result in cleanup of the classroom.

#### (5) **Be Appropriate** –

- Remember the classroom is an academic setting and topics of conversation, comments, and words should be professional in nature.
- Vulgar language is Never appropriate! Violation of this rule will result in an essay explaining why such language is unprofessional in an academic setting. No put-down or tattling, teasing.

#### (6) **Be Cooperative** –

 Work cooperatively with group members. This means not putting people down for their inadequacies, but being a leader and inspiring others to live up to their full potential. Remember yelling at, putting down, or threatening group members is not a way to inspire them to work harder.

## Consequences

# Failure to comply with the above expectations will result in the following:

- (1) **First Warning:** Verbal or inferred (eye contact, physical proximity, removal of disruptive materials).
- (2) **Second Warning:** Loss of PAT, classroom cleanup, redirect and reflect, after-school detention, or other appropriate consequence.
- (3) **Third Warning:** Office referral. A phone call can occur at anytime, but parents will be notified if an office referral is issued. Students may also be asked to call home during school time. This will help all of us to understand each other and the nature of the problem better. A "progressive" referral may be used also adding one piece of information to the referral until it is filled. This is a deterrent for a student who must be reminded frequently.

Note: Stated on the Disclosure form